



**St. John the Baptist School**  
**Honor Society of St. John Neumann**  
**HSSJN Check List**  
[REVISED JANUARY 2018]

**Student Name:** \_\_\_\_\_

**Please be sure to complete the following when applying for membership to the St. John the Baptist School Chapter of the Junior National Honor Society:**

\_\_\_\_\_ A. **Student Information Sheet:** Please staple completed Student Information Sheet under this checklist.

\_\_\_\_\_ B. **Faculty Evaluation Forms:** Please give to three (3) faculty members, to include at least two teachers of students' core subjects—Religion, English, Literature/Reading, Math, Science, Social Studies, Spanish); moreover, one of the faculty evaluations must be completed by a non-special teacher who is currently teaching the student. The principal/vice-principal are ineligible to complete the Faculty Recommendation Forms.

Faculty members will submit completed forms to the HSSJN Faculty Moderator, Mrs. Breinlinger. Please list the names of the three faculty members that are completing Faculty Evaluation Forms on your behalf, so that Mrs. Breinlinger may follow-up with him/her, if needed:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Examples of *Acceptable* Faculty Recommendations:**

- a. You may obtain recommendations from three of your current teachers of core subjects.
- b. You may obtain recommendations from one current core subject teacher, one previous core subject teacher (ex: your 3<sup>rd</sup> grade teacher), and one special teacher.
- c. You may obtain recommendations from one current core subject teacher, one previous core subject teacher (ex: your 1<sup>st</sup> grade teacher), and a teacher aide.

**Examples of *Unacceptable* Faculty Recommendations:**

- a. Obtaining the recommendation of your 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade teachers—you did not obtain a faculty evaluation of a current core-subject teacher (a teacher that currently teaches you Religion, English, Literature/Reading, Math, Science, Social Studies, or Spanish).
- b. Obtaining the recommendation of your current Social Studies, Art, and Computer teachers—you must have two teachers who have taught you core subjects (one of which must be a current core-subject teacher); you only have one teacher who taught you a core subject in this case.

c. Obtaining the recommendation of your current Math and Physical Education teachers, and a teacher aide—you must have two teachers who have taught you core subjects (one of which must be a current core-subject teacher); in this case, you only have one teacher who taught you a core subject.



**St. John the Baptist School  
Honor Society of St. John Neumann  
Student Information Sheet**

[REVISED JULY2016]

**Directions:** Please complete all sections. Do not be modest. Every bit of information may be used by the Faculty Council to assist with the selection process. Please read over the entire form before completing it so that you can organize your thoughts properly. Completion of this form does not guarantee selection. Please submit your completed forms with the required signatures, along with your Checklist Cover Sheet, to Mrs. Breinlinger by 2:30 pm on \_\_\_\_\_.

**Student Name:** \_\_\_\_\_

**A. Extra-curricular Activities**—List all activities (up to 4) in which you have participated since the sixth grade. Include clubs, teams, musical groups, etc. and major accomplishments in each. You may list additional items on a separate paper (please staple to this form), if needed.

Activity	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Accomplishments

**B. Leadership Positions**—Please provide up to two (2) examples of leadership positions you have held in grades-8. These may include any elected or appointed leadership positions held in school, community, or work activities. List the position you held such as collaborative group leader, advisory representative, scout leaders, leader in a service project, sports team captain, Student Council officer or representative, or project leader in your community.

Activity	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Accomplishments

- C. **Service Activities & Other Community Activities**—Please provide one example of a service/community activity you were involved in for each year of grades 6-8. The activity should have required a minimum of three (3) hours of commitment/service for the betterment of the school, parish, or greater community. These can be organized service projects or work you do individually. Generally speaking, service activities are those which are done for or on behalf of others not including immediate family members, for which no compensation (money or other) has been given. Examples may include: religious groups, clubs, Boy or Girl Scouts, community art endeavors, and so on. **Please acquire the signature of an adult supervisor (and contact info) who can verify your participation in each activity or attach a letter from the supervisor.**

Activity	Grade	Signature & Contact Info of Adult Supervisor Only
	6	Please include telephone number or email address.
	7	Please include telephone number or email address.
	8	Please include telephone number or email address.

- D. **Work Experience, Recognition, Awards**—List up to four (4) job experiences, honors, or recognitions that you have received that support your effort to be selected for membership in the Junior National Honor Society. Work experience may be paid or volunteer. This may include babysitting, lawn mowing, perfect attendance, honor roll, etc. ***Do not repeat participation already listed above.***

Work Experience, Recognition, or Award	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	Group or Activity/Number of Hours Spent on Job or Volunteer Activity

E. **Additional Insights**—Please fill out this information sheet legibly in black or blue ink, print or cursive. Write 2 to 4 sentences for each of the following questions. Be sure to read the questions carefully before answering this section so that you may organize your thoughts.

1. **Why is service important to you?**

2. **Describe your work ethic.**

3. **What are your strengths?** (*personality, faith, school, athletic, character, and so on*)

4. **What areas do you need improvement?** (*personality, faith, school, athletic, character, and so on*)

5. **Why do you want to join HSSJN and what do you believe you can contribute?**

I understand that completing and submitting this form does not guarantee selection to the Junior National Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

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Student Signature

Date

I have read the information provided by my son/daughter on this form. I can verify that it is true, accurate, and complete in its presentation.

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Parent Signature

Date

**Late and/or incomplete information sheets will NOT be accepted.**



**St. John the Baptist School  
Honor Society of St. John Neumann  
Faculty Evaluation Form**

**Student Name:** \_\_\_\_\_

**Student:** Please select a teacher to complete the form below on your behalf. Remind them that they need to submit this form to Mrs. Breinlinger on your behalf by \_\_\_\_\_.

**Faculty Evaluator #1 Name:** \_\_\_\_\_

**Faculty:** Please assess this student, who is a potential Honor Society of St. John Neumann Candidate, using the following **four-point scale: 1 = rarely/ 2 = sometimes/ 3 = often/ 4 = always**

<p>Is this student <b>Respectful</b>? (He/she: follows the Golden Rule, is tolerant and accepting, uses good manners, is considerate, is a peacemaker.)</p>	<p>Is this student <b>Responsible</b>? (He/she: is self-disciplined, uses self-control, is accountable, is a good example for others, does what he/she is supposed to do.)</p>	<p>Is this student <b>Trustworthy</b>? (He/she: is honest, is reliable, is loyal, is forthcoming, has a good reputation.)</p>
<p><b>1      2      3      4</b></p>	<p><b>1      2      3      4</b></p>	<p><b>1      2      3      4</b></p>

Please include any additional thoughts or comments you would like to offer about this student:

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\_\_\_\_\_ I certify that my ratings and comments are sound and based on my professional interactions with the candidate.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**St. John the Baptist School  
Honor Society of St. John Neumann  
Faculty Evaluation Form**

**Student Name:** \_\_\_\_\_

**Student:** Please select a teacher to complete the form below on your behalf. Remind them that they need to submit this form to Mrs. Breinlinger on your behalf by \_\_\_\_\_.

**Faculty Evaluator #2 Name:** \_\_\_\_\_

**Faculty:** Please assess this student, who is a potential Honor Society of St. John Neumann Candidate, using the following **four-point scale: 1 = rarely/ 2 = sometimes/ 3 = often/ 4 = always**

<p>Is this student <b>Respectful</b>? (He/she: follows the Golden Rule, is tolerant and accepting, uses good manners, is considerate, is a peacemaker.)</p>	<p>Is this student <b>Responsible</b>? (He/she: is self-disciplined, uses self-control, is accountable, is a good example for others, does what he/she is supposed to do.)</p>	<p>Is this student <b>Trustworthy</b>? (He/she: is honest, is reliable, is loyal, is forthcoming, has a good reputation.)</p>
<p><b>1      2      3      4</b></p>	<p><b>1      2      3      4</b></p>	<p><b>1      2      3      4</b></p>

Please include any additional thoughts or comments you would like to offer about this student:

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\_\_\_\_\_ I certify that my ratings and comments are sound and based on my professional interactions with the candidate.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



**St. John the Baptist School  
Honor Society of St. John Neumann  
Faculty Evaluation Form**

**Student Name:** \_\_\_\_\_

**Student:** Please select a teacher to complete the form below on your behalf. Remind them that they need to submit this form to Mrs. Breinlinger on your behalf by \_\_\_\_\_.

**Faculty Evaluator #3 Name:** \_\_\_\_\_

**Faculty:** Please assess this student, who is a potential Honor Society of St. John Neumann Candidate, using the following **four-point scale: 1 = rarely/ 2 = sometimes/ 3 = often/ 4 = always**

<p>Is this student <b>Respectful</b>? (He/she: follows the Golden Rule, is tolerant and accepting, uses good manners, is considerate, is a peacemaker.)</p>	<p>Is this student <b>Responsible</b>? (He/she: is self-disciplined, uses self-control, is accountable, is a good example for others, does what he/she is supposed to do.)</p>	<p>Is this student <b>Trustworthy</b>? (He/she: is honest, is reliable, is loyal, is forthcoming, has a good reputation.)</p>
<p><b>1      2      3      4</b></p>	<p><b>1      2      3      4</b></p>	<p><b>1      2      3      4</b></p>

Please include any additional thoughts or comments you would like to offer about this student:

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\_\_\_\_\_ I certify that my ratings and comments are sound and based on my professional interactions with the candidate.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date